

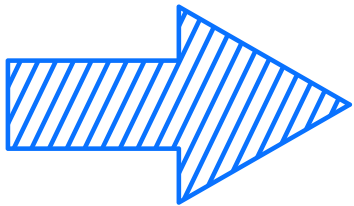
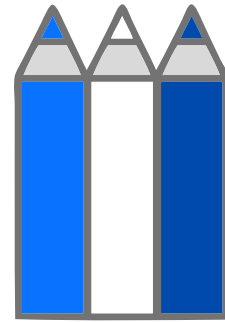
JOIN THE SY 2020-2021

EmpowerEd



THRIVING TEACHERS, THRIVING SCHOOLS COHORT

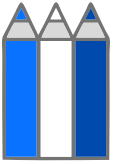
A cohort of principal and teacher teams from DC public and public charter schools working to improve positive adult culture and teacher retention at their schools



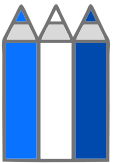
- *Building Relational Trust**
- *Improving Staff Communication**
- *Managing Teacher Time**
- *Improving School Systems**
- *Shared Leadership**



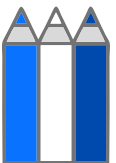
HOW DOES IT WORK?



The cohort will meet once a month, likely 5:00-6:30 pm at a school to be chosen, engaging in deep work to build positive, sustainable adult culture through research driven strategies and the sharing of school best practices




Each school can bring between 3 and 5 participants, who can attend each month's session. This must include the school principal and a diverse group of teaching/non-teaching staff





The cohort engages in shared reading and individual school action steps between each meeting to implement the work.


School Fee: \$1,500 for the year-long series per school

What does this include?

 *Participation In year-long series by 3-5 school staff*


 *Books for each participant, all materials, food at each session*

 *Use of EmpowerEd survey tools and teacher retention data analysis, recommendations*

 *Contemporaneous and ongoing support for implementation by EmpowerEd!*

Space is limited
Reserve space for
your school now.
scott@weareempowered.org

TESTIMONIALS

 **100 % of principals and teachers who participated In the SY 19-20 cohort said it was a valuable use of their time.**

"If you can commit the time and attention to really maximizing the opportunity, it's well worth it!"

- Principal Brigham Kiplinger (Garrison Elementary School)





*"I like the problem solving approach to build shared leadership" -
Brenda Douyon, Teacher at Garrison Elementayr*


*"It's an amazing cohort and Scott is knowledgeable and confident"
-Ebony Brown, Teacher at Howard University Middle PCS*

"We learned how to prevent working in silos to improve school culture and trust" - Mary Ellen Golcheski, Mary McLeod Bethune PCS

What did participants say they've taken away from this work?

 *Changing the mentality to an asset-based approach so there is a variety of expertise shared.*

 *Importance of reaching out to variety of staff to solve problems/share problems/get resources.*

 *Thinking of how I can maximize time and learn from current teacher leaders*

 *How important relational trust is to my school community*

 *It will help build a more cohesive school*

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