

BUILDING KNOWLEDGE IN THE EARLY GRADES:  
RESOURCES FOR FURTHER INFORMATION

General information:

Knowledge Matters Campaign, <http://knowledgematterscampaign.org/>

Daniel Willingham—Science and Education Blog,  
<http://www.danielwillingham.com/daniel-willingham-science-and-education-blog>

Text sets (books at varying levels of difficulty grouped around topics)

Shannon Garrison, “Which text-set approach is right for you?”  
<https://edexcellence.net/articles/which-text-set-approach-is-right-for-you>

Text Set Project, Achieve the Core, <https://achievethecore.org/page/2784/text-set-project-building-knowledge-and-vocabulary>

Newsela, <https://newsela.com/>

ReadWorks, <https://www.readworks.org/>

Content-focused elementary English Language Arts curricula:

Ed Reports, <https://edreports.org/> (rates curricula on a variety of criteria, including building knowledge)

Wit & Wisdom, <https://greatminds.org/english>

El Education, <https://curriculum.eleducation.org/>

Core Knowledge Language Arts, <https://www.coreknowledge.org/curriculum/language-arts/>

Bookworms, <https://openupresources.org/bookworms-k-5-reading-writing-curriculum/>

American Reading Company, <https://www.americanreading.com/>

Writing as a means of building knowledge:

Judith C. Hochman and Natalie Wexler, “One Sentence at a Time,” American Educator, Summer 2017, <https://www.aft.org/ae/summer2017/hochman-wexler>