



Sages & Seekers is a 501(c)(3) nonprofit that develops empathy and diminishes social isolation. Our award-winning, intergenerational program is designed to meet the compelling needs of the two most marginalized age groups - young adults (Seekers) and elders (Sages) - to find meaning and purpose in their lives. We do this through conversation and storytelling, creating authentic connections between the two generations. Both groups learn from one another, building a community based on mutual respect and understanding in order to shatter the stereotypes held by each generation about the other.

Sages & Seekers combats social isolation, loneliness, and mental decline among seniors, while also providing them a greater sense of purpose and wellbeing. For students, our program cultivates valuable social-emotional skills, enhances their interviewing, writing, and conversation skills, and develops an awareness of age-related discrimination.

Sages & Seekers has been implemented across the country in private & public schools, universities, senior centers, lifelong learning institutions, libraries, and youth-serving agencies. We offer in-person and virtual programs as well as license our curriculum manual. Our virtual program has international reach, engaging participants in countries such as Mexico, Colombia, Argentina, and Australia.

To learn more about Sages & Seekers, visit our website: <https://sagesandseekers.org/>

### **Program Facilitator Responsibilities**

The Program Facilitator implements the Sages & Seekers curriculum in-person at one or more Los Angeles area high schools. The facilitator will serve as the “guide” for our program, attending each 8-week session and guiding the participants through the program. The facilitator will:

- Lead group activities (ice breakers, wrap up discussions), motivating all attendees to participate.
- Create and maintain a safe and open environment for sharing ideas—find similarities to establish a foundation for building bridges to consensus. Guide and control the group process to ensure that all participants are seen, heard, and that they feel included.
- Listen carefully to the discussion and be able to quickly analyze and compare comments and to formulate questions that help manage the group discussion and challenge the group when appropriate.

- Keep the session on track; this entails tactfully cutting short irrelevant discussions and preventing detours.
- Report any issues or questions to the Program Director so they are appropriately dealt with after each session.

Other responsibilities include:

- Coordinate with the Sages & Seekers Program Director, Program Coordinator and school representative on any issues that arise at the school location
- Set up and clean up school location for each session
- Secure food and other supplies for each session
- Email weekly reminders to participants
- Take photos of participants and put together tribute booklets at the end of the program

The facilitator must have a car as driving to/from the school location as well as other places to pick up supplies is required.

#### **Key Qualities of a Facilitator:**

- Enjoy working with people from different backgrounds
- Openness and understanding
- Positive, sense of humor
- Understanding of group dynamics
- Good listener
- Deeply respectful
- Motivator
- Experience of and skill in participatory facilitation methods

#### **Time Commitment & Compensation**

This is an intermittent, part-time position. The Program Facilitator will be responsible for running 1, 2 or 3 programs at a high school(s) in the Los Angeles area. Each high school program runs for 8 consecutive weeks and requires approximately 3 hours each week. A few additional hours are required prior to the program start for training and during the 8<sup>th</sup> week of the program. The pay for facilitating one high school program is \$1200. For each additional high school program, the facilitator will receive an additional \$1200.

**To apply, please send resume and cover letter to [rachel@sagesandseekers.org](mailto:rachel@sagesandseekers.org).**